WELCOME TO DHEKELIA PRIMARY SCHOOL
FOUNDATION STAGE ONE

All staff within the Foundation Stage recognise the significance of the Early Years and the quality of education provided for each individual child is of paramount importance. We aim to provide a happy, safe and stimulating environment, in order for each child to reach their full potential.

Staff at every level will endeavour to be readily available at all times to deal with parents’/guardians’ queries, concerns or anxieties so as to discuss any aspect of their children’s care or well being.

Our Aims and Objectives:

- Provide a play-based curriculum that is underpinned by the Early Years Foundation Stage. To provide children with a caring and nurturing environment which facilitates and promotes their individual development.

- To support and extend learning and development appropriately and sensitively incorporating each child’s individual interests and needs.

- Value and appreciate what a child can do and recognise that this will be different for all children.

- Incorporate positive opportunities for all children through inclusive practice, respecting diversity and ensuring equal access to the provision.

- To promote good partnerships with parents/guardians, by respecting and valuing their views as the child’s prime carer.

- To provide a valuable service within the local community, that meets the needs of all the children and the families who use the setting.
We aim, along with the parents, to enable each child to become a happy, confident, enquiring child, interested in life and enthusiastic about the challenges they encounter.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>07.45-8.00am</td>
<td>Doors open for the start of the session.</td>
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<tr>
<td>08.00-8.10am</td>
<td>Meet and greet with maths / literacy carpet based focus</td>
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<td>08.10-8.25am</td>
<td>Differentiated Phonics session</td>
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<td>08.25-8.35am</td>
<td>Planner time</td>
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<tr>
<td>08.35- 10.15am</td>
<td>Child initiated time with rolling buffet snack</td>
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<tr>
<td>10.15-10.30 am</td>
<td>Tidy Up time and review time</td>
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<tr>
<td>10.30-10.50am</td>
<td>Adult focused activity</td>
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<tr>
<td>10.50-11.00 am</td>
<td>Story session/ singing session. Talk session and getting ready to go home.</td>
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FOUNDATION PHASE PRINCIPLES WITHIN
DHEKELIA PRIMARY SCHOOL

We believe in the promotion of equality of opportunity

- Respect and value the individual, their lifestyle and family values
- Celebrating difference
- Providing for, and respecting, the needs of children/adults
- Positive promotion of cultural identity
- Promote inclusion

We believe that it is important to offer a secure and challenging environment

- Encourage children to take risks and accept mistakes as part of learning
- Provide children with opportunities to develop independence
- Provide activities that will promote active learning
- Provide comfort for children where needed
- Promote self-respect and self-esteem
- Have a consistent response to situations and behaviours

We believe that we are `enablers and playmates’

- To scaffold the children’s learning
- Provide opportunities for both adults and child directed/initiated activities
- Promote ourselves as positive role models
- Provide suitable and safe resources
- Ensure the children and adults feel secure and valued
- Listen to children and each other

We believe that the starting point for our planning is `where your child is at and what they are interested in’

- The provision of an appropriate curriculum incorporating individual needs and observations from school and home
- Provide a balanced curriculum that promotes the acquisition of skills, knowledge and attitudes laid out in the development Matters and Early Learning Goals
- Focusing on what the child can do

We believe in the need for partnership within the Foundation Phase

- Work as a team and in partnership with each other, parents and other agencies
- Listen to, and respect, each others points of view
- Providing clear information on working practices
- Respect confidentiality
- Liaising with parents to ensure communication between home and school
- Promoting community links and offer stay and play sessions.

The EYFS (Early Years Foundation Stage) Curriculum.
The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:
- Communication and language;
- Physical development; and
- Personal, social and emotional development.

These prime areas are those most essential for your child’s healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:
- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

These 7 areas are used to plan your child’s learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child’s unique needs. This is a little bit like a curriculum in primary and secondary schools, but it’s suitable for very young children, and it’s designed to be really flexible so that staff can follow your child’s unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.
Key Persons

On admission to Foundation Stage One, your child will be assigned a teacher who will work with Key Persons. Each class will work with groups of no more than 8 children.

You will be introduced to your child’s Teacher/Key Person and you can speak to them about any concerns that you may have. They will ensure that your child’s needs are met.

Their main duties are:
- Introducing a new child and parents to the Nursery/Foundation 1
- Talking with parents about their child, their interests and special likes and dislikes
- Closely monitoring a new child in the first few weeks
- To develop a relationship with parents and so exchange information from home to the Nursery and from the Nursery to home. Information may include health or emotional matters that may affect the wellbeing of the child
- To plan activities for the child; paying attention to their developmental needs and each child’s religion, race, culture, language and family values
- To observe the children in their group in order to keep positive written statements of achievement. All of the records kept are confidential between the child’s parents, the Key Person and staff.

What to bring with your child

Uniform is optional in Foundation Stage One. If you wish to purchase school uniform then please speak to a member of the office staff and they will be able to advise you.

Your child will need a small bag or school book bag for carrying library books, newsletters etc. and a change of clothes in case needed. Your child will also need to bring a bottle/flask of water to school each day. Please ensure that all items of clothing are CLEARLY LABELLED with your child’s name. Sun hats or baseball caps are compulsory in the summer months.
Health and Safety

Recent Health and Safety Regulations advise schools and nurseries not to allow children to participate in physical activities wearing jewellery, including earrings, because of the danger to themselves and others. Please note that if your child has pierced ears, only studs may be worn in school.

Illness

If your child is unwell, please keep him/her at home until they are fully recovered. A child with sickness should not return to the Nursery until at least 48 hours after their last bout of vomiting and/or diarrhoea. If your child is taken ill or has an accident in the Nursery, he/she will be seen by a qualified First Aider and you will be notified.

In the event of an accident at school, the staff will complete an accident form and ask you to sign it and discuss any issues or concerns with you.

Medicines

There should be no requirement for children to take any form of medication apart from asthma inhalers during the school day. Medication should not be sent to school with children. **In exceptional circumstances, medication may be administered by the parents at school, if a doctor has written a letter to the school requesting this and the Headteacher has approved this.**

Snack Time

During the morning, children will enjoy a buffet style snack. The food offered varies from day to day and includes food that the children have cooked or prepared themselves. Children will also be encouraged to try new foods. Milk and water will be available.

Parents may wish to provide food if a child is leaving or celebrating a birthday.

Please let us know if your child has any allergies.

The daily charge is 50c per child, payable half termly in advance. (You will receive a bill stating the required amount). Any monies that may be left over are used for curriculum activities such as cooking and also at special times of the year such as Christmas. Please note that if your child is away from the setting for any reason you will still have to pay for the snack for those days.
SPECIAL EDUCATIONAL NEEDS

If you know, or feel, your child has any kind of special need, please discuss this with your child’s practitioner and Nursery staff. This includes behaviour or learning difficulties, speech and language problems, medical and physical disabilities.

The school has an experienced Special Educational Needs Co-ordinator who can help to identify and assess your child’s needs.

EQUAL OPPORTUNITIES

The Nursery operates on the belief that no child be excluded or disadvantaged because of ethnicity, culture or religion, home language, family background, special educational needs, disability, gender or ability.

We aim to ensure that all children feel included, secure and valued.

The Equal Opportunities policy and procedure for child protection are outlined in the Dhekelia Primary School policies. The full range of policies, including Health and Safety, Personal and Social Development are available to you. Please contact the school office for more details.